

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.

*Unit*


**10**

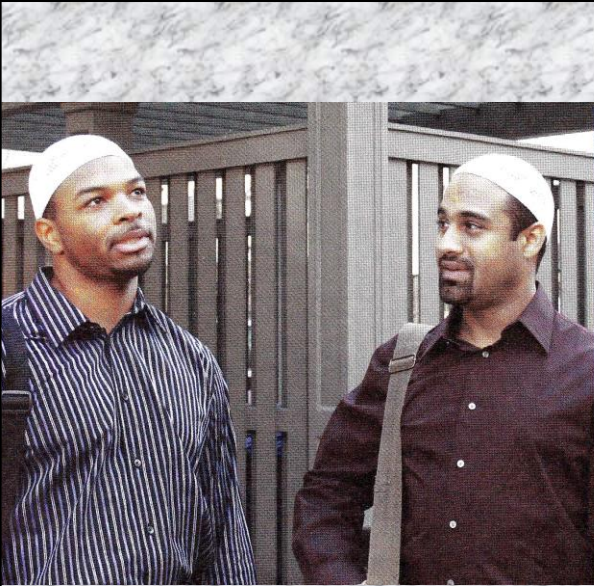
**Lesson C** *I'm exhausted!*

**1 Conversation strategy** *Appropriate responses*

**A** Complete these conversations. Choose a response from the box.

A I have an exam tomorrow.	A I feel sick.	<b>Congratulations!</b>	<b>Thank goodness!</b>
B <b>Good luck!</b>	B <b>That's terrible!</b>	<b>That's terrible!</b>	<b>Good luck!</b>

 Now listen. Why is Abdul so exhausted?



**Abdul** *Thank goodness it's Friday. I'm exhausted! I had exams all week.*

**Faisal** *You did? That's terrible!*

**Abdul** *Then today I took my driver's test.*

**Faisal** *Finally! How did you do?*

**Abdul** *I passed.*

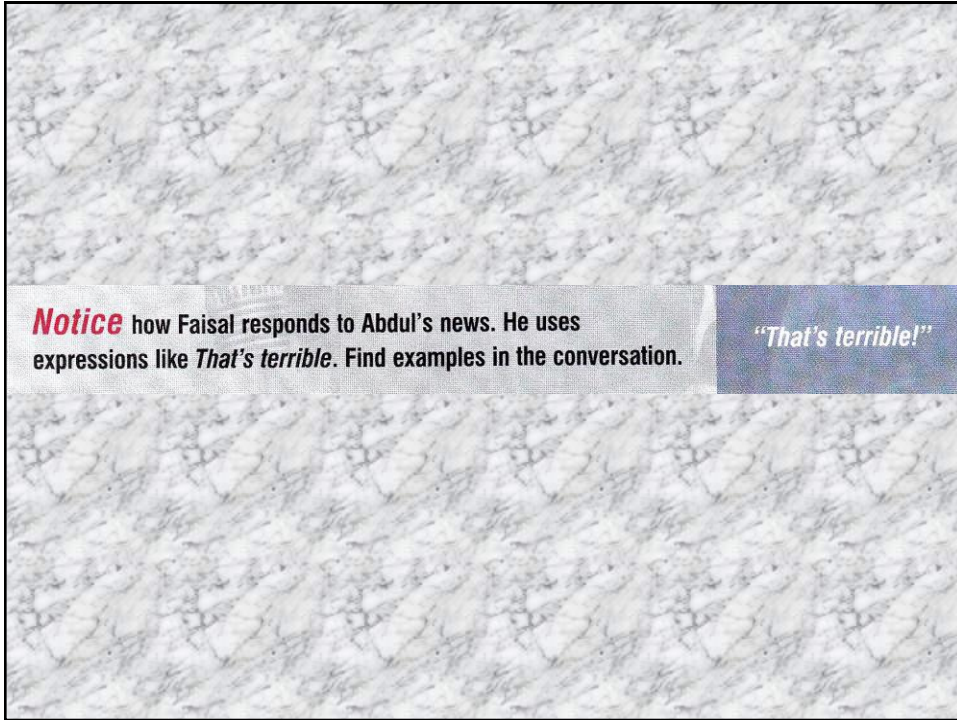
**Faisal** *You did? Congratulations!*

**Abdul** *Thanks. Thank goodness I can drive now.*

**Faisal** *That's great. Do you have plans for the weekend?*

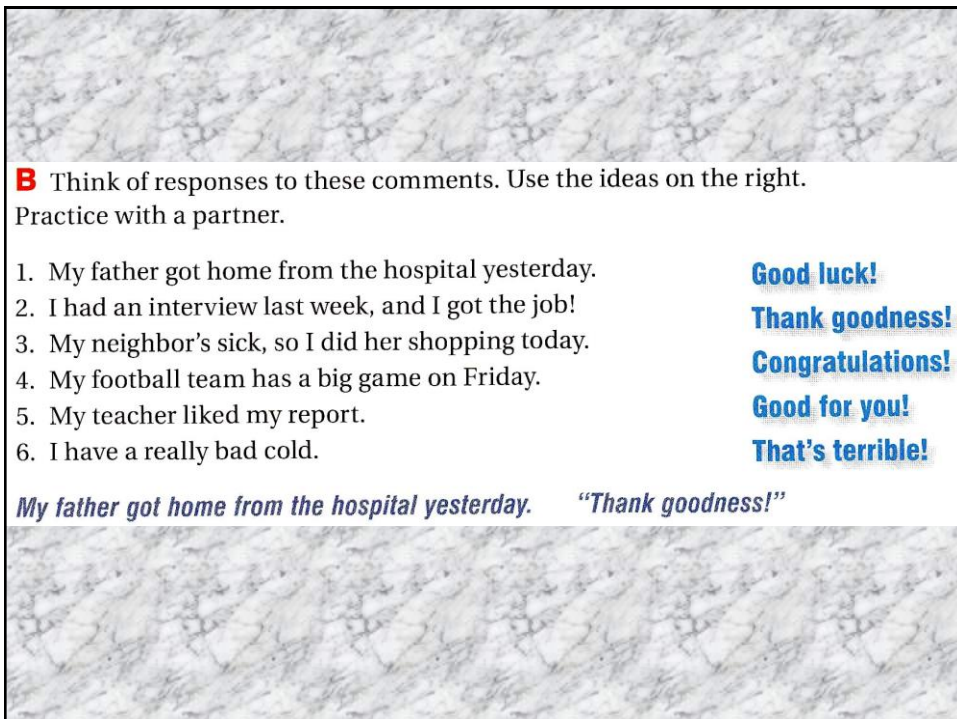
**Abdul** *Well, I have an interview tonight at the hospital – I want to volunteer there.*

**Faisal** *Good for you. Well, good luck with the interview.*



**Notice** how Faisal responds to Abdul's news. He uses expressions like *That's terrible*. Find examples in the conversation.

*"That's terrible!"*



**B** Think of responses to these comments. Use the ideas on the right. Practice with a partner.

1. My father got home from the hospital yesterday.
2. I had an interview last week, and I got the job!
3. My neighbor's sick, so I did her shopping today.
4. My football team has a big game on Friday.
5. My teacher liked my report.
6. I have a really bad cold.

**Good luck!**  
**Thank goodness!**  
**Congratulations!**  
**Good for you!**  
**That's terrible!**

*My father got home from the hospital yesterday. "Thank goodness!"*

Unit 10 *Busy lives*

## 2 Strategy plus *You did?*

You can say ***You did?*** to show that you're interested or surprised, or just that you're listening.

*"I passed my driver's test."*

*"You did?"*

**In conversation . . .**

You can also say ***Did you?*** to show that you're listening.

**A** Complete the conversations with *You did?* and then add a question. Practice with a partner. Continue each conversation.

① A I had a nice, relaxing day at the beach last weekend.  
B *You did* ? *Did you go swimming* ?


② A I had four exams this week – I had three yesterday.  
B ***You did*** ? ***Did you do OK*** ?

③ A I had a busy day today. I had 50 e-mails this morning.  
B ***You did*** ? ***Did you read them all*** ?


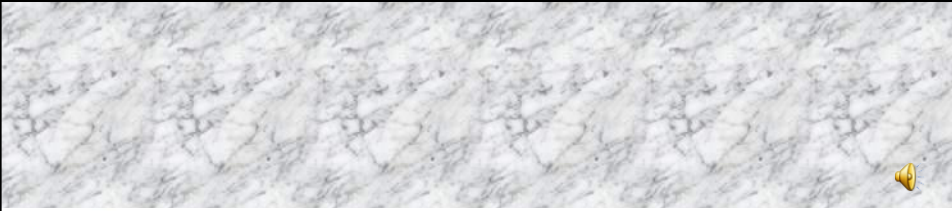
A *I had a nice, relaxing day at the beach last weekend.*  
B *You did? Did you go swimming?*  
A *No, but I went windsurfing. . . .*


**About you** → **B Pair work** Talk about the things you did last week. Respond with *You did?* How long can you continue your conversation?

**3 Listening** *What a week!*



**A**  Listen. What kind of week did these people have? Check (✓) the correct word.

<b>1</b> <b>George</b> <input type="checkbox"/> terrible <input checked="" type="checkbox"/> busy <input type="checkbox"/> relaxing	<b>2</b> <b>Karen</b> <input type="checkbox"/> exciting <input type="checkbox"/> nice <input checked="" type="checkbox"/> terrible	<b>3</b> <b>Brittany</b> <input type="checkbox"/> boring <input checked="" type="checkbox"/> fun <input type="checkbox"/> awful
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**B**  Listen again. Choose the best response to give each person.

1. George  b                       a. Oh, good. Thank goodness for that!
2. Karen  c                         b. You did? Good for you!
3. Brittany  a                       c. You did? That's terrible!



**4 Free talk Yesterday . . .**

For more speaking practice, go to the back of the book.  
Student A: See **Free talk 10A**. Student B: See **Free talk 10B**.



## Lesson C I'm exhausted!

### 1 Responding to news

#### Conversation strategies

**A** Complete the conversations. Choose and write the best response.

1. A I bought a new TV today.

B Good for you!

- (a) Good for you!  
b. You poor thing!  
c. Good luck!

2. A I passed my driver's test!

B \_\_\_\_\_

- (a) Congratulations!  
b. Good luck!  
c. You poor thing!

3. A My wife had a baby last night.

B \_\_\_\_\_

- a. Good for you!  
b. You poor thing!  
(c) Congratulations!

4. A I started a great new job last week.

B \_\_\_\_\_

- a. You poor thing!  
(b) Good for you!  
c. Good luck!

5. A My English exam is this afternoon.

B \_\_\_\_\_

- a. Good for you!  
b. Congratulations!  
(c) Good luck!

6. A I worked late every day last week.

B \_\_\_\_\_

- (a) You poor thing!  
b. Thank goodness!  
c. Good for you!

**B** Your "friend" tells you some news, and you respond. Write the conversations.

1. Your friend bought a new car, and he got a bargain.

I bought a new car today. I got a bargain.

Good for you!

2. Your friend got 100% on his English exam.

I got 100% on my English exam!

Congratulations!

3. Your friend got a new job.

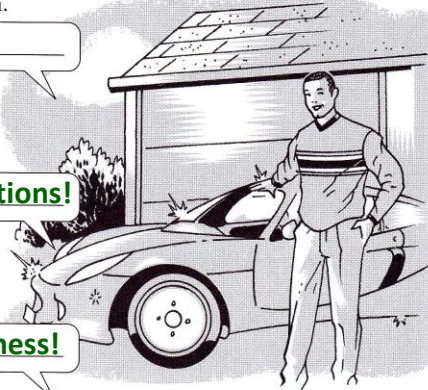
I got a new job!

Thank goodness!

4. Your friend wanted to eat out, but he has no money.

I wanted to eat out, but I have no money.

That's too bad.



## 2 You did?

Conversation strategies

**A** Complete the conversations with the expressions in the box.

✓ You did?   You did?   You did?   Good luck!   That's too bad.   Good for you.

1. *Lilly* Did you have a busy day?

*Beth* Yeah, I'm exhausted. I went shopping downtown.

*Lilly* You did? Did you buy anything?

*Beth* Yes, I bought a new skirt. And a blouse and shoes.

*Lilly* **Good for you.**

*Beth* And then I had lunch with Maria, and we talked all afternoon. How about you?

*Lilly* I cleaned the house, did the laundry, and made dinner.

*Beth* **You did?** That's great! I'm starving! Let's eat!



2. *Craig* Did you have a good week?

*José* Actually, no. I had five exams.

*Craig* **You did?** That's awful. Did you pass?

*José* Well, I passed three and failed two.

*Craig* Oh. **That's too bad.**

*José* And I have two exams tomorrow, too.

*Craig* **Good luck!** Study hard!



**B** Write two responses for each piece of news.

1. I had a terrible vacation in Hawaii.

You did?   You poor thing!

2. I took my driver's test yesterday.

You did?   Congratulations!

3. I wrote an article for a magazine last month.

You did?   Good for you!

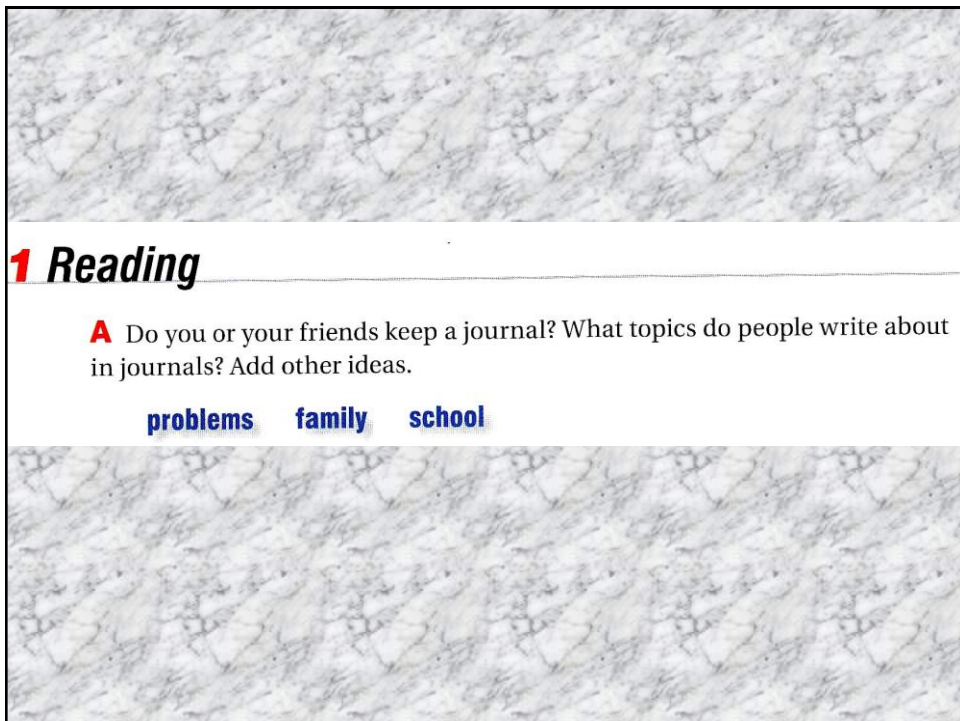
4. Pierre and I worked all weekend.

You did?   That's terrible!





**Lesson D** *A journal*

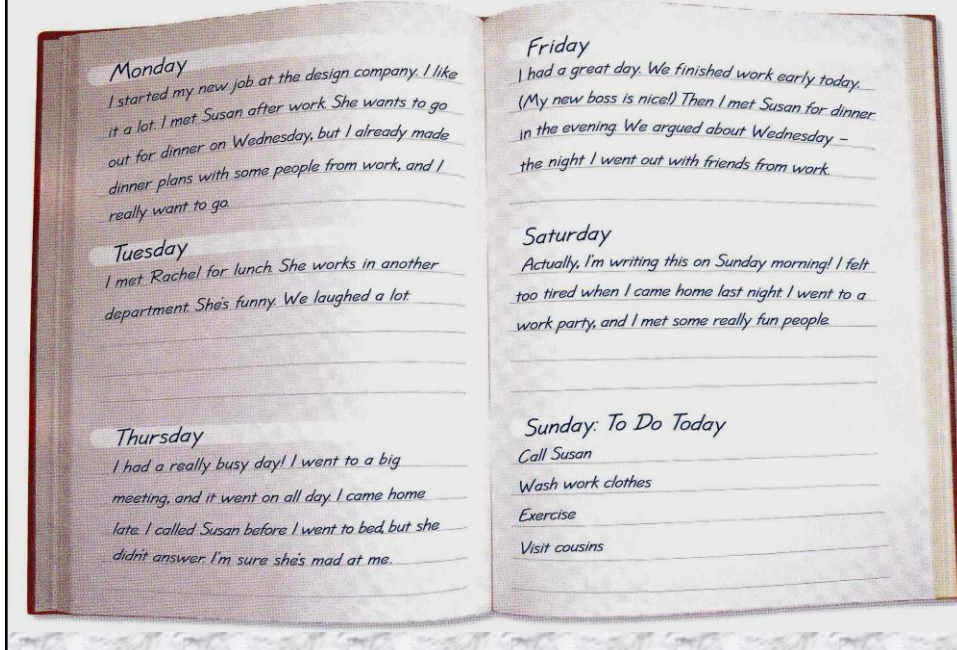


**1 Reading**

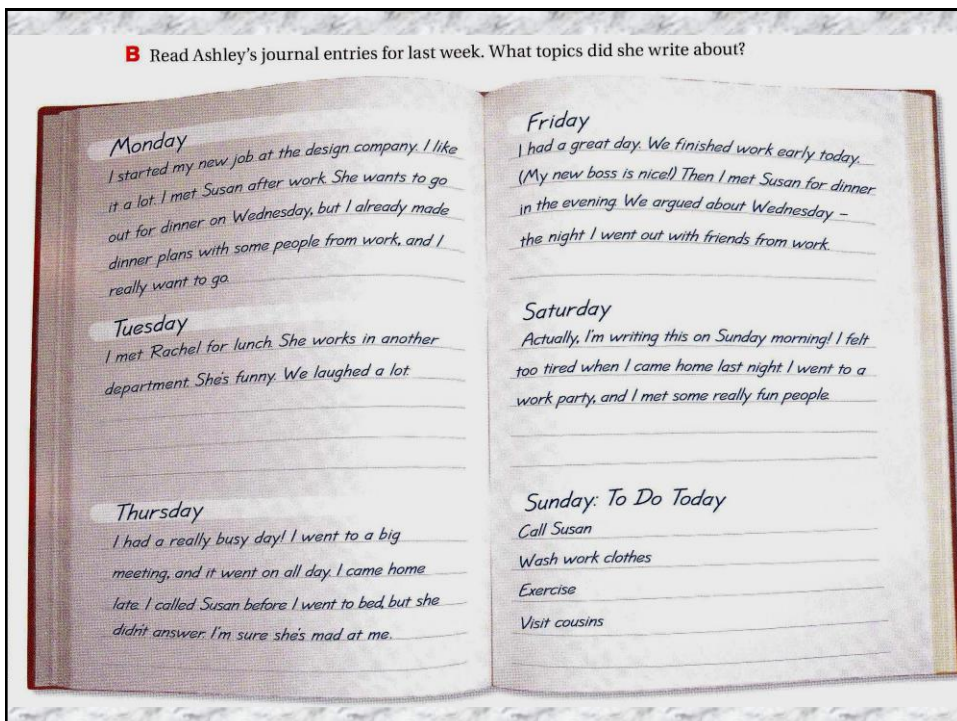
**A** Do you or your friends keep a journal? What topics do people write about in journals? Add other ideas.

**problems family school**

**B** Read Ashley's journal entries for last week. What topics did she write about?



**B** Read Ashley's journal entries for last week. What topics did she write about?



**C** Read the journal entries again. Do you agree with these statements about Ashley? Why or why not? Compare with a partner.

	Agree	Disagree
1. Ashley enjoyed her first day at her new job.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. She wanted to go out with Susan on Wednesday.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. She's not happy with Susan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. She didn't have fun at the work party.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. She doesn't want to be friends with Rachel.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. She had a busy week.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### 3 Listening and speaking *Don't forget!*

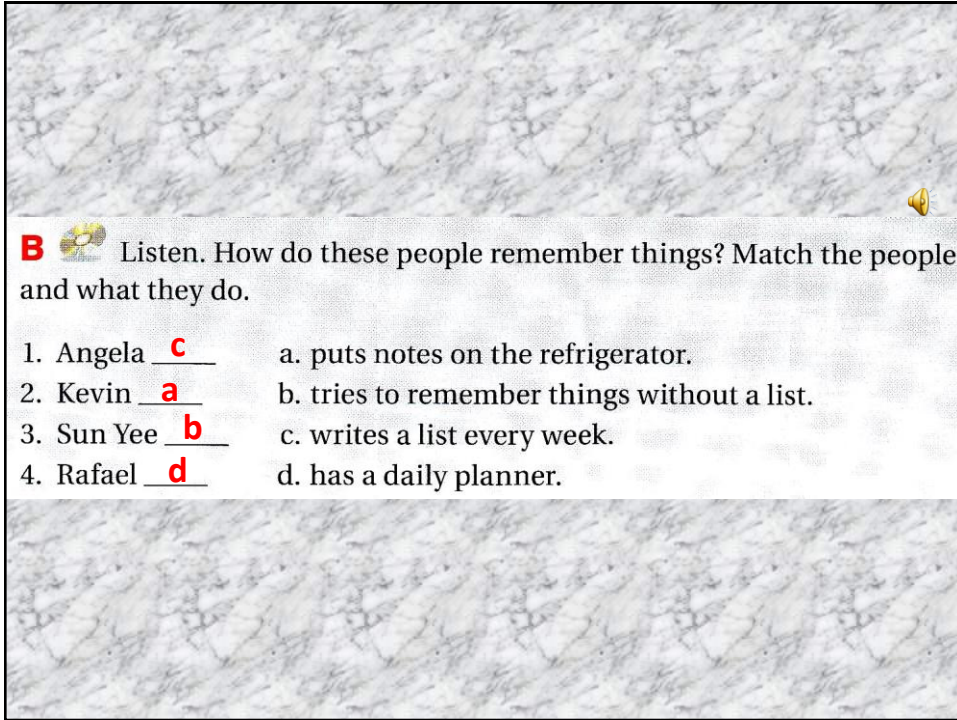
**A Pair work** How do you remember the things you have to do?  
Ask and answer the questions.


**1** Do you write lists?

**2** Do you have a daily or weekly planner?

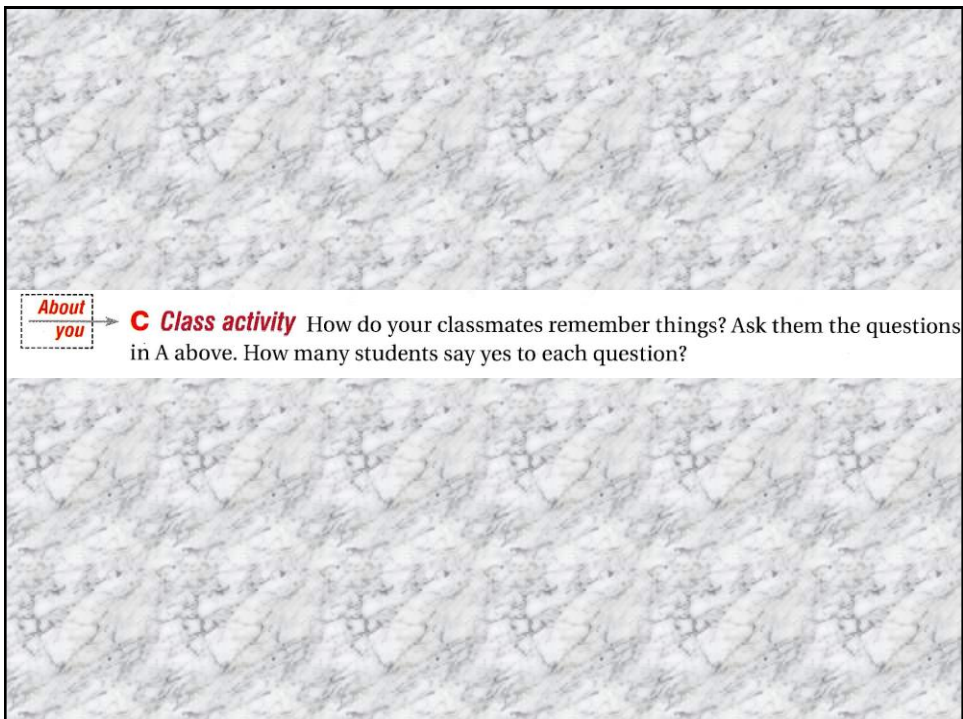
**3** Do you write notes?

**4** Do you just try to remember everything?



**B**  Listen. How do these people remember things? Match the people and what they do.

1. Angela   **c**        a. puts notes on the refrigerator.
2. Kevin   **a**        b. tries to remember things without a list.
3. Sun Yee   **b**        c. writes a list every week.
4. Rafael   **d**        d. has a daily planner.



**About you** → **C Class activity** How do your classmates remember things? Ask them the questions in A above. How many students say yes to each question?

MONDAY, MAY 28

11:45 p.m.

I had a crazy day today. I had an English exam!

I had the exam at 8:30 this morning. I needed to study, so I woke up early – at 6:30 a.m. I took a shower, made some coffee, and studied for about an hour. Well, the coffee didn't work. I fell asleep! I woke up at 8:20 with my head on my books. I had ten minutes before the test started!

I ran outside, got on my bike, and went to English class. I got there right at 8:30, but guess what! The teacher was sick and never came! My classmates and I waited about half an hour. Then we left. It's great. Now I can really study for the exam.

I had breakfast, and then I went to my next class – math. ☹ I think math is really hard, but I have to take it. My teacher talked for an hour. I wrote a lot of notes.

After I finished class, I met my friend Laurie, and we watched TV together. We watched the baseball game. You know, I usually love baseball, but this game was really boring!

*When Laurie left, my cousin Matt called and we spoke on the phone. Now I think I have to stay up and finish a paper for a class tomorrow. I hope I don't fall asleep again!*

**Posted by Peter Miller @ 11:45 p.m.**

0 comments

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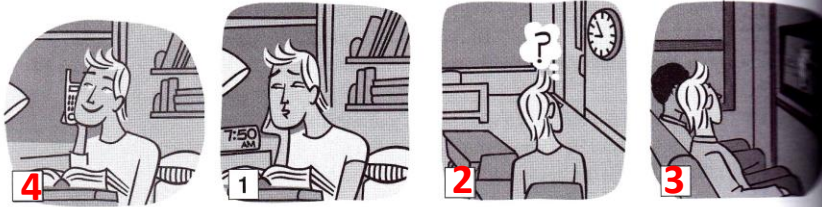
**Posted by Peter Miller @ 11:45 p.m.**

0 comments

## Lesson D A journal

### 1 A busy day . . .

**Reading** A Look at the four pictures. Then read Peter's blog (online journal). Number the pictures in order from 1 to 4.



**B** Read the blog again. Then answer the questions. Give reasons for the *no* answers.

1. Did Peter get up late? No, he didn't. He needed to study.
2. Did Peter take an English exam? No, he didn't. The teacher never came.
3. Did he find his math class easy? No, he didn't. He finds it really hard.
4. Did he go out with a friend? Yes, he did. He watched TV with his friend Laurie.
5. Did Peter's cousin call? Yes, he did. They spoke over the phone.
6. Do you think he's a good student? \_\_\_\_\_

## 2 Peter's busy day

**Writing**

**A** Read the blog on page 80 again. Match the two parts of each sentence.

- |  |                               |
|--|-------------------------------|
| 1. Peter studied when <u>c</u>                 | a. he spoke to his cousin.    |
| 2. Peter had breakfast after <u>e</u>          | b. he wrote notes.            |
| 3. When Peter went to his math class, <u>b</u> | c. he got up in the morning.  |
| 4. Peter finished classes. Then <u>d</u>       | d. he met his friend Laurie.  |
| 5. Peter watched TV before <u>a</u>            | e. he left his English class. |

## Vocabulary notebook

### Ways with verbs



#### **Learning tip** Making notes on verbs

When you write down a new verb, make notes about it. Is it regular or irregular? How do you spell the different forms? How do you pronounce the endings?

watch (R)	watches /ɪz/	watching	watched /t/
take (IR)	takes /s/	taking	took

## 8-6 THE SIMPLE PAST: IRREGULAR VERBS (GROUP 1)

Some verbs do not have *-ed* forms. Their past forms are irregular.

PRESENT	PAST
<i>come</i>	<i>came</i>
<i>do</i>	<i>did</i>
<i>eat</i>	<i>ate</i>
<i>get</i>	<i>got</i>
<i>go</i>	<i>went</i>
<i>have</i>	<i>had</i>
<i>put</i>	<i>put</i>
<i>see</i>	<i>saw</i>
<i>sit</i>	<i>sat</i>
<i>sleep</i>	<i>slept</i>
<i>stand</i>	<i>stood</i>
<i>write</i>	<i>wrote</i>

- (a) I *come* to class *every day*.
- (b) I *came* to class *yesterday*.
- (c) I *do* my homework *every day*.
- (d) I *did* my homework *yesterday*.
- (e) Ann *eats* breakfast *every morning*.
- (f) Ann *ate* breakfast *yesterday morning*.

## 8-9 IRREGULAR VERBS (GROUP 2)

*bring - brought*  
*buy - bought*  
*catch - caught*  
*drink - drank*

*drive - drove*  
*read - read\**  
*ride - rode*

*run - ran*  
*teach - taught*  
*think - thought*

\*The past form of *read* is pronounced the same as the color *red*.





**8-10 IRREGULAR VERBS (GROUP 3)**

<i>break - broke</i>	<i>meet - met</i>	<i>sing - sang</i>
<i>fly - flew</i>	<i>pay - paid</i>	<i>speak - spoke</i>
<i>hear - heard</i>	<i>ring - rang</i>	<i>take - took</i>
<i>leave - left</i>	<i>send - sent</i>	<i>wake up - woke up</i>



**8-11 IRREGULAR VERBS (GROUP 4)**

<i>begin - began</i>	<i>say - said</i>	<i>tell - told</i>
<i>find - found</i>	<i>sell - sold</i>	<i>tear - tore</i>
<i>lose - lost</i>	<i>steal - stole</i>	<i>wear - wore</i>
<i>hang - hung</i>		



**1** Can you complete the chart for these verbs?

	Regular or irregular?	Simple present for <i>he, she, and it</i>	-ing form	Simple past
1. study	regular	studies /z/	studying	studied /d/
2. chat	regular	chats /s/	chatting	chatted /id/
3. invite	regular	invites /s/	inviting	invited /id/
4. do	irregular	does /z/	doing	did
5. buy	irregular	buys /z/	buying	bought
6. meet	irregular	meets /s/	meeting	met

**2** Here are the simple past forms of some irregular verbs. Can you figure out the base forms? Complete the chart.

eat	ate	feel	felt	leave	left	say	said	think	thought
buy	bought	forget	forgot	make	made	sit	sat	tell	told
bring	brought	find	found	mean	meant	see	saw	take	took
come	came	give	gave	meet	met	send	sent	go	went
choose	chose	get	got	pay	paid	sleep	slept	go out	went out
cost	cost	get up	got up	put	put	sell	sold	wake up	woke up
do	did	have	had	put on	put on	spend	spent	win	won
drink	drank	hear	heard	run	ran	speak	spoke	wear	wore
drive	drove	know	knew	read	read	swim	swam	write	wrote

**On your own**

Before you go to sleep tonight, think of all the things you did today. How many things can you remember?



I ate a big dinner.  
I watched TV.  
I... zzzZZZZ

**2 Writing** *A journal* Unit 10 Busy lives

**A** Write a journal for two days last week. What did you do? Write a short paragraph about each day.

**Monday**

I met my best friend after work. Then I had to go to my exercise class. I bought some food before I went home. I ate dinner very late.

**Tuesday**

I got up early. . . .

**Help note**

**Ordering events with before, after, when, and then**

I met a friend **after** / **before** class.  
I called a friend **before** I went out.  
**Before** I went out, I called a friend.  
I went to bed **when** I came home.  
**When** I came home, I went to bed.  
I left work. **Then** I met a friend.

no comma after 'then'

**B** Now think about a day you remember well. Answer these questions. Write more than *yes* or *no*.

1. Did you work or have classes? Yes, I did. I had 3 English classes.
2. Did you go out with friends? No, I didn't. I had to study for an exam.
3. Did you do something fun? No, I didn't. I spent all my time studying.
4. Did you eat any of your favorite foods? Yes, I did. I ate Kabsa.
5. Did you go to any stores? No, I didn't. I didn't have time for shopping.
6. Did you get home late? No, I didn't. I got home early after I finished my classes.

**No, I didn't. I got home early after I finished my classes.**

**C** Now write a paragraph for your own blog. Use your ideas from part B. Use *before*, *after*, *when*, or *then*, if possible.

I remember my last vacation. I

**I remember my last vacation. I didn't go out with my friends because I had to study for an exam. I spent all my time studying, and I didn't do anything fun. I didn't go to any stores because I had no time for shopping. I spent all my vacation studying for exam at home.**

## My Last Vacation

I remember my last vacation. It was wonderful. I enjoyed a lot during this vacation. I travelled to the capital city of Saudi Arabia. I visited my grandparents and my cousins. I stayed there for 10 days. I went out every day. I watched a great soccer match between Saudi Arabia and Iraq. I went shopping in many malls. I saw Al Mamluka Tower. I took a lot of pictures from the top of the building. I went to a horse race. I went to a desert with my cousins for camping. I also visited Al Masmak castle. I ate in 2 expensive restaurants. It was a great time. I can't forget that.

## My First Day at College

I remember my first day at college. I couldn't sleep well the previous night. I was excited. I got up early. I went to the college at 7:30 a.m. I met some other students at the cafeteria. We were worried about our time table. Then we found our classrooms in building B. We met some of our teachers. It was only introduction. They told us about the subjects, books, methods of exams and our time table. I liked to be as a college student after a long school life. It was a great day. I will always remember it.

**B Pair work** Read your partner's journal. Then find out more about your partner's week. Ask questions.

*"So, you met your best friend after work on Monday. Did you go out for coffee?"*

### Unit 10 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .       = I need to review how to . . .

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make simple past statements with regular verbs <input type="checkbox"/> make simple past statements with irregular verbs <input type="checkbox"/> ask simple past <i>yes-no</i> questions	98 and 99 100 and 101 101
<b>Vocabulary</b>	<input type="checkbox"/> make simple past forms of at least 12 regular verbs <input type="checkbox"/> make simple past forms of at least 8 irregular verbs <input type="checkbox"/> use time expressions with simple past	98 and 99 100 and 101 101
<b>Conversation strategies</b>	<input type="checkbox"/> use responses like <i>Good for you!</i> and <i>Congratulations!</i> <input type="checkbox"/> use <i>You did?</i> to show I'm listening, surprised, or interested	102 and 103 103
<b>Writing</b>	<input type="checkbox"/> use <i>before</i> , <i>after</i> , <i>when</i> , and <i>then</i> to order events	105

